Monticello Elementary School NEWSLETTER



September 29, 2023

1001 Cambridge Place Tracy, California 95377 Phone: 209.833.9300 Fax: 209. 833.9317 Tessa Bunch, Principal Peggi Johnson, Principal's Secretary Michelle Zabaldo, Attendance Clerk www.Jeffersonschooldistrict.com



Good Evening Monticello Families,

It was wonderful to see so many families on campus this week for Parent Teacher Conferences. Just a few reminders. Our October Break runs October 9-13 and school resumes on Monday, October 16th. We are so excited that Artist in Residence starts for Kindergarten this week. They will be having a dance instructor. This is one of the programs that MJPFA helps to support. Each grade will have an opportunity to participate in Artist In Residence at some point this year. Thank you and have a wonderful weekend.

Monday, October 2nd is a Minimum Day

Thank you,

Mrs. Bunch



UPCOMING DATES:

October 9-13 - Fall Break No School

October 18 - Fall GATE testing

October 24 - Fall Picture Makeups

November 3 - End of Trimester 1

Every Monday: Minimum Day! 1:30 PM Release - All grades

Tuesday-Friday: TK-3rd Gr. - 2pm release 4th Gr. - 3 pm release If you have any pictures of your child and would like them in the yearbook, please email them to hmarchini@jsdtracy.com.



REMINDER: If your child is going to be absent for any reason, please email Michelle Zabaldo, Monticello's Attendance Clerk at mzabaldo@jsdfracy.com each day your student is absent.



ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.3



2 in 10 low-income kids

miss too much school. They're also more likely to suffer

2.5 in 10 homeless kids

are chronically

4 in 10 transient kids

families move.







Chang, Hedy; Romero, Mariajose, Present, Esgaged and Accounted Fair: The Critical Impartners of Addressing Chronic Absence is the Early Grades, National Center for Children in Powerty: NY: NY, September 1993. Chranic Absence is Utah, Utah Education Policy Center at the University of Utah, 2612.

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?







of kids chronically absent in K or 1st (missed 18 or more days one year)



of kids chronically absent in K and 1st (missed 18 or more days both years)

Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Cuscomes, Applied Survey Research. May 2011.

What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?



ASISTENCIA

en los primeros grados

Muchos de nuestros estudiantes más pequeños faltan a la escuela el 10% del año escolar - como 18 días al año o sólo dos días al mes. La ausencia crónica en kinder e incluso en la pre escuela, puede predecir bajas calificaciones en exámenes, maía asistencia escolar y baja retención en los próximos años escolares, especialmente si el problema de ausencia persiste durante más de un año. ¿Sabe usted cuántos niños pequeños están ausentes crónicamente en su escuela y comunidad?



Quién es Afectado

Los estudiantes de kínder y 1 er grado frecuentemente tienen niveles de ausencia tan altos como los de la preparatoria, (high school).

Muchas de estas faltas son justificadas, pero igual, se suman al tiempo perdido en clase.

1 de cada 10 niños

en kínder y 1er grado es crónicamente ausente. En algunas escuelas no 1 en cada 4 niños.



2 de cada 10 ingresos

2.5 de cada 10 4 de cada 10 niños migrantes

faltan demasiado cuando la familia

se muda.2

También es más probable que tengan problemas académicos.³

crónicamente.2





Por Qué Importa

Si los niños no asisten regularmente, pierden habilidades fundamentales de lectura y matemáticas y la oportunidad de crear el hábito de buena asistencia, que los conduce a la universidad y una carrera.

Datos preliminares de un estudio en California encontró que los niños que fueron crónicamente ausentes en kinder y 1er grado tuvieron menos probabilidad de leer a nivel al final del 3er grado.

¿Quién puede leer a nivel después del 3er grado?









Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.

Qué Podemos Hacer



Involucrar a las Familias

Muchos padres y estudiantes no saben cómo las ausencias en los primeros años pueden aumentar ràpidamente los problemas académicos. Miembros comunitarios y maestros pueden educar a las familias creando una cultura de asistencia escolar, dando información temprana, incentivos y atendiendo estadisticas.



Hacer Arreglos para Llegar a la Escuela

La falta de un carro o perder el bus escolar La fatta de un carro o perder el tus escolar causan que algunos niños no vayan a clase. Las escuelas, agencias de transporte y miembros comunitarios pueden organizar viajes compartidos en carro, proveer pases para el bus u otras maneras para que lleguen a la escuela.



Atender las Necesidades de Salud

Problemas de salud infantil, particularmente el asma y los problemas dentales, son de las principales causas de ausentismo escolar durante los primeros años. Escuelas y médicos pueden trabajar juntos y proveer atención médica y recomendaciones a los niños y las

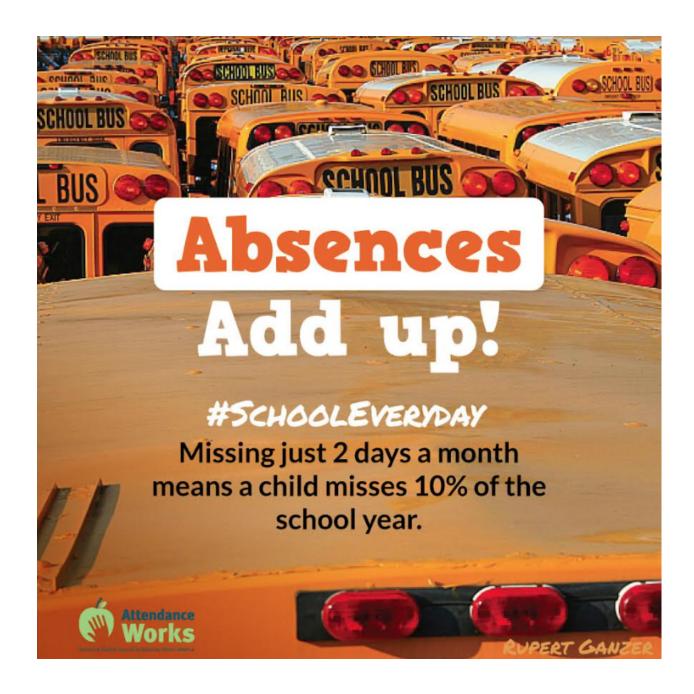


Monitorear los Datos Correctos

Con frecuencia las escuelas ignoran las Con frecuencia las escuetas ignoran las ausencias crémicas ya que monitorean el promedio de asistencia o ausencias sin excusa, y no cuántos niños faltan muchos dias por cualquier razón. Attendance Works tiene herramientas sin costo, para dar seguimiento a estos datos.

Estos son algunos pasos que las comunidades y escuelas pueden tomar. $_{\ell}\mathrm{C6mo}$ puede ayudar usted?







MONTICELLO'S REGULAR DAY SCHEDULE (Tuesday-Friday)

Warning Bell	8:10 A.M.	All Grades
Instruction Begins	8:15 A.M.	All Grades
Recess	9:25 A.M. ~ 9:39 A.M.	Kinder (Kinder Yard)
Recess	9:40 A.M. ~ 9:54 A.M.	Kinder (Kinder Yard)
Recess	9:45 A.M. ~ 9:59 A.M.	1, 2, SDC (Main Yard)
Recess	10:05 A.M. ~ 10:19 A.M.	3, 4 (Main Yard)
Lunch	10:55 A.M. ~ 11:15 A.M.	Kinder
Lunch Recess	11:15 A.M. ~ 11:40 A.M.	Kinder (Big Yard)
Lunch	11:10 A.M. ~ 11:35 A.M.	1st Grade/SDC
Lunch Recess	11:35 A.M. ~ 11:55 A.M.	1st Grade/SDC
Lunch	11:20 A.M. ~ 11:45 A.M.	2nd Grade
Lunch Recess	11:45 A.M. ~ 12:05 A.M.	2nd Grade
Lunch	11:35 A.M. ~ 12:00 P.M.	3rd Grade
Lunch Recess	12:00 P.M. ~ 12:20 P.M.	3rd Grade
Lunch	12:00 P.M. ~ 12:25 P.M.	4th Grade
Lunch Recess	12:25 P.M. ~ 12:45 P.M.	4th Grade
Dismissal	2:00 P.M.	K ~ 3rd Grade
Dismissal	3:00 P.M.	4th Grade

MONTICELLO'S MINIMUM DAY SCHEDULE (Monday)

Warning Bell	8:10 A.M.	All Grades
Instruction Begins	8:15 A.M.	All Grades
Recess	9:25 A.M. ~ 9:39 A.M.	Kinder (Kinder Yard)
Recess	9:40 A.M. ~ 9:54 A.M.	Kinder (Kinder Yard)
Recess	9:45 A.M. ~ 9:59 A.M.	1, 2, SDC (Main Yard)
Recess	10:05 A.M. ~ 10:19 A.M.	3, 4 (Main Yard)
Lunch	10:55 A.M. ~ 11:15 A.M.	Kinder
Lunch Recess	11:15 A.M. ~ 11:40 A.M.	Kinder (Big Yard)
Lunch	11:10 A.M. ~ 11:35 A.M.	1st Grade/SDC
Lunch Recess	11:35 A.M. ~ 11:55 A.M.	1st Grade/SDC
Lunch	11:20 A.M. ~ 11:45 A.M.	2nd Grade
Lunch Recess	11:45 A.M. ~ 12:05 A.M.	2nd Grade
Lunch	11:45 A.M. ~ 12:05 P.M.	4th Grade
Lunch Recess	12:05 P.M. ~ 12:30 P.M.	4th Grade
Lunch	12:00 P.M. ~ 12:20 P.M.	3rd Grade
Lunch Recess	12:20 P.M. ~ 12:45 P.M.	3rd Grade
Dismissal	1:30 P.M.	All Grades



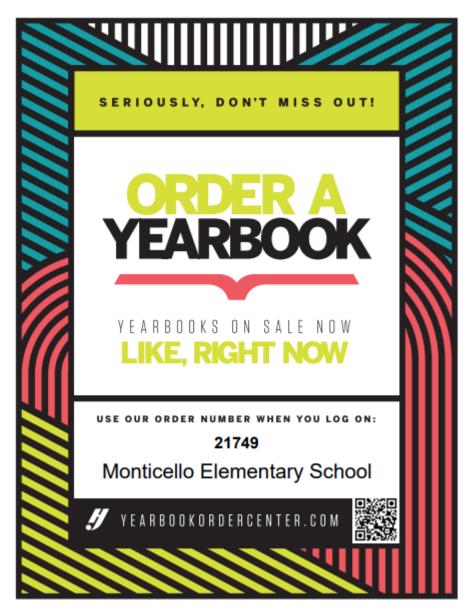
PBIS Parent/Family Survey

Please click on the link below if you would like to give us some feedback on how Monticello is implementing Positive Behavior Supports and Interventions.

https://forms.gle/KhNToVrywzLsWPRY7





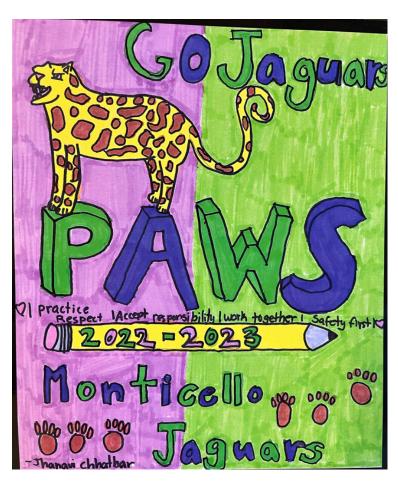


HERFF JONES / BY YOUR SIDE.



Attention Monticello Families,

We have copies of last year's yearbook for sale in the office for \$20 each. First come, first serve. CASH ONLY!







The USDA and CDE are equal opportunity providers and employers. Web site: Jeffersonschooldistrict.com Visit mymealtime.com to make pre-payments on your childs account or apply for free and reduced meals.



2023-2024 ASB Activity Calendar

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10/6 -	Breast	Cancer	Awaren	ess Day	y - Wea	r Pink	11/17 - Pajama Day						
10/25	10/25 - RRW: Twin Day					11/14-12/13 - Brighter Christmas Food Drive						Drive	
10/26 - RRW: Red Day													
10/27	10/27 - RRW: Crazy Hair & Crazy Socks Day			Day									
10/30	10/30 - RRW: Hat Day												
10/31	- RRW	: Costu	me Da	у									



STUDENT DROP-OFF INFORMATION

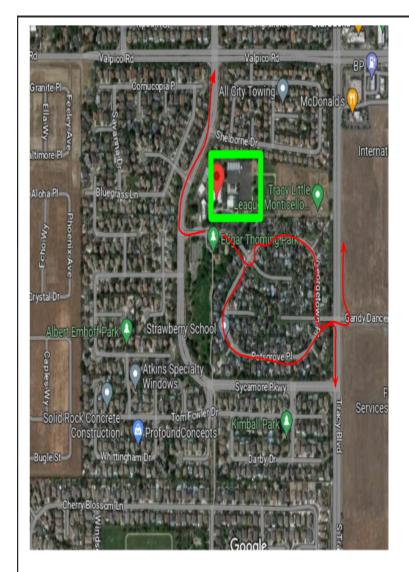


Please see the information below That corresponds with this map.



st nd **≺**rd Students are Students are Students are Students are Students are to be dropped off in the car loop. in the car loop. in the car loop. in the car loop, and enter through and enter through and enter through and enter through and enter GATE C ONLY. the LIBRARY the CAFETERIA the MAIN Gate A through the ONLY. Gates will GATE B ONLY. GATE D ONLY. MAIN Gate A open promptly at Gates will Gates will Gates will (Kille, Varner, 8:00am. open promptly at open promptly at open promptly at Manning and, Students may 8:00am. 8:00am. Rodriguez), or Students may be dropped off Students may the Kinder Gate be dropped off be dropped off be dropped off NO earlier than (Borgna and 7:30 am at the NO earlier than NO earlier than Hohn) ONLY. NO earlier than cafeteria gate 7:30 am at the 7:30 am at the 7:30 am at the Gates will cafeteria gate Parents are cafeteria gate open promptly at not permitted on Parents are Parents are 8:00am. not permitted on not permitted on campus after the Students may first day campus after the campus after the be dropped off Borgna's first day first day NO earlier than class will enter 7:30 am at the through Gate A. cafeteria gate Parents are not permitted on campus after the first day RM 8 - Throssel RM 24 — Freitas RM 1 - Chase RM 19 - Collinsworth RM K1 - Hohn RM 9 - Marchini RM 25 - McEnery RM 2 - Fernandez RM 20 - Dias RM K2- Borgna RM 10 - Davis RM 26 - Abris RM 3 - Lowe RM 21 - Cervantez RM 14 - Varner RM 11 - Balestrieri RM 27 - Watson RM 4 - Messamer RM 22 - Kirkpatrick RM 15 - Kille RM 18 -Bowen RM 5 - Boparai RM 23 - Dunnum RM 16 - Manning RM K2 - Borgna *Enter RM K2 - Borgna RM 17 - Rodriguez gate A*





Traffic reminders:

- Please remain in your vehicle for drop off and pick up.
- Students should be ready to exit the vehicle as soon and as you enter the driveway
- When exiting onto Cambridge from the school parking lot or the park parking lot, please exit left or right.
 Please exit whichever way has less traffic to continue to move the traffic line.
- No U-turns at anytime
- The neighborhood next to
 Monticello is a circle and will lead
 you to Tracy Blvd. Drivers can
 make a left on Tracy Blvd to get to
 Valpico Rd. or a right on Tracy Blvd
 to get to Linne Rd. Please utilize
 this exit as traffic allows
- Drivers should make a right on Sycamore Parkway during heavy traffic times.



JUST A FRIENDLY REMINDER THAT NO DOGS ARE ALLOWED ON CAMPUS.









Jefferson School District 2023 - 2024 Instructional Calendar

		JULY		
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OCTOBER						
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28*	29	30	31		

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27*	28	29	30			

FEBRUARY						
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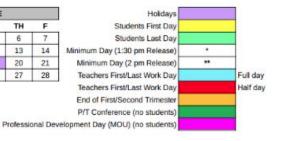
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25	26**	27**	28**	29**			

DECEMBER					
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18	19	20*	21	22	
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JUNE				
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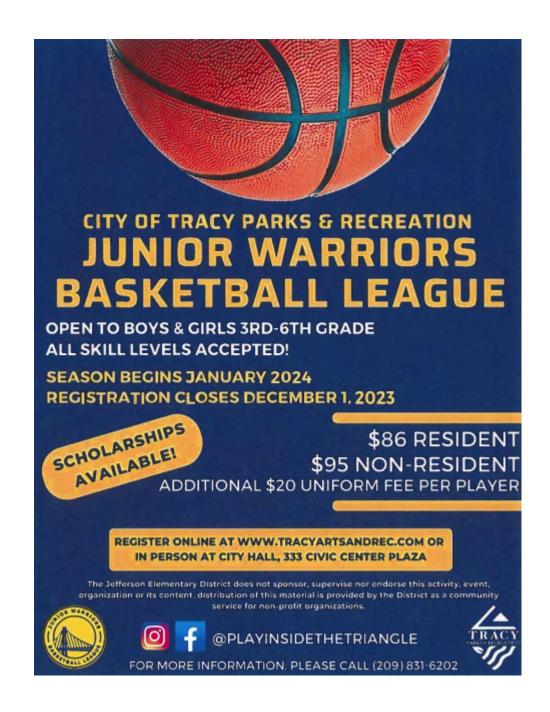
Total I	nstructional
Scl	hool Days
August	19
September	19
October	17
November	16
December	14
January	19
February	19
March	15
April	21
May	21
	180

















SOUTH SAN JOAQUIN COUNTY FIRE AUTHORITY



The contest is open to all Kindergarten through 5th Grade Students in Tracy and Banta.

*Please see reverse side for details. Winners will be posted on social media.

FOLLOWUS





@south_county_fire



South San Joaquin County Fire Authority - Tracy, CA





COOKING SAFETY STARTS WITH YOU DRAWING CONTEST

IMPORTANT DATES TO KNOW

- October 13th: Posters must be turned in to your school or Fire Administration Bldg.
- October 16th to October 20th: Submissions will be voted on by South San Joaquin County Fire Authority staff and Firefighters.
- · October 23nd: Winners will be announced.

GUIDELINES

- · One entry per student.
- Each poster must clearly state the NFPA Fire Prevention Week theme, but please AVOID
 including any personal information.
- THE POSTER SIZE ACCEPTED is 8 1/2 inches by 11 inches.
- No 3 dimensional objects over 1/2 inches thickness or height may be placed/affixed on the posters
- . The following information must be placed on the back of the poster:
 - · Student Name
 - Student Grade
 - · Teacher or Parent Name
 - School or Home Address & Phone number

IMPORTANT INFORMATION TO KNOW

- · Submissions will be divided into 2 groups:
 - o Primary: Kindergarten through 2nd Grade.
 - Intermediate: 3rd through 5th Grade.
- · Prizes will be awarded for 1st, 2nd, and 3rd Place.
- All winning posters will be displayed at South San Joaquin County Fire Authority's Administrative Office for one year.
- *Failure to follow all guidelines will lead to the poster submitted being automatically disqualified.

ANY QUESTIONS, PLEASE CONTACT THE FIRE PREVENTION AT 209.831.6707 OR EMAIL FIRE PREVENTION HIS ICFIRE ORG